FINANCE AND BANKING FACULTY
UNIVERSITY OF ECONOMICS AND LAW

SOCIALIST REPUBLIC OF VIETNAM
Independence – Freedom – Happiness

Hồ Chí Minh City, 1st November, 2010

SURVEY REPORT ON STUDENT CONSULT ABOUT COURSE 2008 - 2012

(Quoted from results processed by SPSS in 2012)

1. Survey methods

Based on Decision No.297/DHKTL dated on 28th November, 2011 issued by the University of Economics and Law, Finance and Banking Faculty conducted student survey on the course for students in Batch 2008 (K08.404)

Survey method: require students to fill in the survey form which are delivered directly to students when they study thematic topics.

- Survey time: 9h00 – 9h20' on 21st May, 2012.
- Survey location: Room 708 and room 309
- Survey scale:
  - Number of delivered form: 180
  - Number of received form: 160

2. Survey result

Score scale is ranged from 1 to 5 and described as follow:

<2.5: Totally disagree; 2.5-3.0: Disagree; 3.0-3.5: Neutral; 3.5-4.0: Agree; > 4.0: Totally agree

The survey result showed that students assess highly on the course, particularly assessment on training program, academic staff, facilities and learning environment. It is described as follow:

Part 1: Objectives and training program:

- The course have clear objectives: according to descriptive statistics processed by SPSS, we have Mean = 4,12 - a good result. There is over 65% (105 votes) totally agreed that the course have clear objectives. These objectives are described clearly in the content of the training program.

- Training program has a reasonable number of general courses: Mean = 3,89 (fairly good result).. Most of students suggest that there are too many general courses and some are not essential.

- Training program has a reasonable number of specialization courses: Mean = 4,03 (good result) with 123 votes (76,68%) totally agreed. Some opinions suggest that the University and the Faculty should improve the training time of some courses such as: Money and Banking, International Payment, Financial Management, International Finance,… and add in the training program other courses such as: Forex Trading, Valuation, Credit Evaluation,…

- Training program is well constructed, there is a good connection between courses in the program: Mean = 4,02 (good result)

- Training program has a good time allocation between studying theory and practicing: Mean = 4,05 (good result).

- Training program includes courses providing basic skills and professional skills: Mean = 4,05 (good result). Some students suggest that most courses only concentrate on providing professional knowledge not professional skill.

Part 2. Academic staff:

- Lecturers have a good professional knowledge: Mean = 4,35 (good result). This criterion is assessed better than the previous year.

- Lecturers make a good connection between theory and practice: Mean = 4,21 (good result).

- Lecturers present issues in a clear and understable way: Mean = 4,27 (good result). This criterion is assessed better than the previous year.

- Lecturers are willing to listen students' opinions and share their view with students: Mean = 4,06 (good result)

- Lecturers have a method to encourage students self-study: Mean = 4,17 (good result)

Briefly speaking, the survey result on this criterion is better than last year and it shows the effort of the University, the Faculty and academic staff in improving teaching and learning quality.

Part 3. Training organization and student assessment:

- Study plan was announced in time: Mean = 4,42 (good result).

- Study plan help students effectively in selecting courses, study schedule, self-studying, self-researching and living: Mean = 4,23 (good result)

- Number of students attended in each class is reasonable and make students feel comfortable when studying: Mean = 4,16 (good result). There is still some opinions suggesting that the number of students attending on concentration and specialization courses is so large and the University should divide classes with over 100 students enrolled in into small classes to fit the size of classrooms.

- Students was announced carefully about criteria used to assess their study process: Mean = 4,46 (good result)

- Forms of testing is relative with objectives of training program: mean = 4,25 (good result)

- Study result well reflected students' ability: Mean = 4,36 (good result).

- Study result was announced in time: Mean = 4,28 (good result).

Part 4. Materials and learning facilities:

- The University library has enough materials of all courses: Mean = 4,03 (good result)

- Classrooms has enough light, airy, wide to fit students enrolled in class: Mean = 4,54 (good result)

- The University has enough necessary facilities for learning and researching purposes of students: Mean = 4,48 (good result). This criterion is assessed higher than one in last year as the University now has its own campus to actively arrange classrooms or equip facilities for learning and research purposes. However, there is some disagree ideas as the University still have some problems in supporting students with activities such as: photocopy service, self-study classrooms,…

- The environment surrounding the University make students feel comfortable in learning and living: mean = 4,34 (good result).

Part 5. Advising and supporting students:

- Students counselors are always willing to give advise and support students in learning: Mean = 4,46 (good result).

- The University and the Faculty pay attention to support student in learning: mean = 4,09 (good result).

- Officials have good attitude and support specific needs of students in time: Mean = 4,01 (good result).

- Regulations and policy on students is paid attention to take care by the University: Mean = 4,08 (good result)

- The University supports students well with cultural needs: Mean = 4,28 (good result)

- The University supports students well with the need of fitness and sports: Mean = 4,09.

- The University meets the need of staying dormitory of students: Mean = 4,46 (good result)

- Student Union and Association activities are good and practical: Mean = 4,33 (good result)

Part 6: : Feelings on the course

- The course provides students with basic knowledge: Mean = 4,03 (good result)

- The course provides students with professional knowledge: Mean = 4,07 (good result)

- The course helps students to improve creative skill and self-research skill: Mean = 4,17 (good result)

- The course helps students to improve communication skill: Mean = 4,06 (good result)

- The course helps students to improve teamwork skill: Mean = 4,08 (good result)

- The course helps students to improve language skill: Mean = 4,02 (good result)

- The course helps students to improve their attitude (ethic, personalities, living style, self-responsibility, self-discipline…): Mean = 4,16 (good result)

- Students feel confidence about job opportunities after graduation: Mean = 4,18 (good result). Most students suggest that the University should keep a good relationship with organizations and enterprises to improve job opportunities for students.

- Students feel pleasant with the training quality of the course: Mean = 4,09 (good result)

II. SOLUTION AND RECOMMENDATION

Based on the student survey result and in order to perfect teaching quality in the future, Finance and Banking Faculty will consider following issues:

Firstly, considering to adjust training program after receiving stakeholders' feedback.

Secondly, Kiến nghị với Trường tăng cường cơ sở vật chất để đảm bảo bố trí được phòng tự học tập và nghiên cứu cho sinh viên, đảm bảo sinh viên được thoải mái hơn khi vào thư viện và sử dụng phòng máy tính; có thể hướng tới gia tăng thời gian phục vụ của thư viện vào các ngày trong tuần cũng như xem xét phục vụ vào thứ bảy, chủ nhật proposing to the University about improving and increasing facilities to meet the need of students in self-studying, self-research, using library and labs,…

Thirdly, keeping on holding academic activities, talks, career days to help students to apply gained knowledge in practice such as: Virtual Stock Exchange (FESE), Finance and Banking Expo,…In addition, keeping on promoting the project of simulation lab to help students to have more chances to practice.

Thus, the survey result reflect that these comments are quality about the four years training. This result is the foundation for the University of Economics and Law as well as the Finance and Banking Faculty to improve advantages and reduce disadvantages for training purpose.

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